Summary: Many years pass after Joshua's death and the Israelites forget God and worship idols; the Midianites keep raiding. When they pray for help God calls Gideon and tells him to destroy the idol.

Read Before: Judges 6:1-32; Patriarchs and Prophets 543-548; The Bible Story V3, 115-120

Aim: Even when we disobey God hears us, forgives and helps us. Gideon's first job was to remove the idols.

1. *What do I already know?* ☐ Listen / Talk ☑ See ☑ Do

    Play Pictionary by drawing objects that have been seen as gods: sun, earth, volcano, cats, cows, bear, whale, dog, horse, elephant, Jesus.

    Ask: Can you guess what all these things have to do with each other?
    Say: Different people at different times, have thought that each of these things were gods. Today we will find out what happened when the Israelites started worshiping other gods.

2. *Tell story / give facts.* ☐ Listen / Talk ☑ See ☐ Do

    Act out the story or tell with felts or pictures from The Bible Story

3. *Review / how does it apply today?*   ☑ Listen / Talk ☐ See ☐ Do

    Say: Different people have worshiped all sorts of gods at different times.
    Look: at the pictures from the first Pictionary – written on some of the pictures is a country where that thing has been worshiped.

    Say: People think that their gods are very important; they spend time with their gods, and give things to their gods. The do the things that they think their god wants them to do.

    Say: Most people in Australia don't worship animals or the sun or volcanos, but there are other things that people treat like gods.

    Pictionary 2: Ask: Do some people treat this thing like a god? (TV, football, racing, laptop, ipad etc)

4. *What can this become / what can we do?*   ☑ Listen / Talk ☐ See ☑ Do

    Make a model or draw a picture of your faviourite thing to do.
    Ask: Do you treat this thing a bit like a god? What should you do to make sure that it doesn't become a god to you?

To Do List

Print:
- ☐ A MV colouring page for each child
- ☐ A program list for each teacher
- ☐ Pictionary.pdf

Have:
- ☐ Something for the last activity: paper, playdough or lego etc.